DECA PROGRAM

Devereux Early Childhood Assessment Clinical Form (DECA-C)

(for children ages 2 through 5 years)

DECA PROGRAM	Child's Name	Gender	DOB	Age
PROCRAM	Site/Program	Classroom	Date of	Rating
ROGRAM	Person Completing Form	Relationsl	hip to Child	

This form describes a number of behaviors seen in some young children. Read the statements that follow the phrase: *During the past 4 weeks, how often did the child...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, put an through it and fill in your new choice as shown to the right. Please do not skip any items.

Never	Rarely	Occasionally	Frequently	Very Frequent
X	1			

Ite	m # During the past 4 weeks, how often did the child	Never	Rarely	Occasionall	y Frequently	Very Frequently
1	show little or no emotion?					
2	do things for himself/herself?					
3	withdraw from or avoid children/adults?					
4	choose to do a task that was challenging for her/him?					
5	fail to show joy or gladness at a happy occasion?					
6	participate actively in make-believe play with others (dress-up, etc.)?					
7	have temper tantrums?					
8	act overwhelmed or cry when asked to do simple things?					
9	get easily frustrated?					
10	keep trying when unsuccessful (act persistent)?					
11	become upset or emotional if she/he did not get what she/he wanted?					
12	wander around aimlessly?					
13	have no reaction to children/adults?					
14	refuse to speak?					
15	sulk or pout?					
16	try different ways to solve a problem?					
17	try or ask to try new things or activities?					
18	resist or refuse to participate in group or home activities?					
19	start or organize play with other children?					
20	get overly upset if he/she made a mistake?					
21	focus his/her attention or concentrate on a task or activity?					
22	become upset or cry easily?					
23	say positive things about the future (act optimistic)?					
24	have a blank facial expression?					
25	ask other children to play with him/her?					
26	show decreased interest in or enjoyment of play or activities?					

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Child's Name _____
Site/Program _____
Date of Rating _____

Iter	n # During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
27	make decisions for himself/herself?			П	П	
28	overreact to changes in the environment or his/her routine?	\Box	\Box	\Box	\Box	П
29	set or threaten to set a fire?	$\overline{\Box}$	\Box	$\overline{\Box}$	$\overline{\Box}$	
30	say negative or critical things about herself/himself?	П		\Box	\Box	
31	threaten or attempt to hurt herself/himself?	\Box		Ī	\Box	
32	hurt or abuse animals?	Ħ	ī	ī	ī	ī
33	act in a way that made adults smile or show interest in her/him?	П	П	П	П	П
34	grab things from other children?	П	П	П	П	П
35	have difficulty following a routine?				\Box	
36	have difficulty sitting quietly (for example, when listening to a story)?	\Box	П	П	П	
37	tease or bully others?					
38	listen to or respect others?					
39	control her/his anger?					
40	squirm or fidget?					
41	respond positively to adult comforting when upset?					
42	show affection for familiar adults?					
43	handle frustration well?					
44	destroy or damage property?					
45	act happy or excited when parent/guardian returned?					
46	blame others for her/his actions?					
47	show patience?					
48	have a short attention span (difficulty concentrating)?					
49	ask adults to play with or read to him/her?					
50	fight with other children?					
51	share with other children?					
52	trust familiar adults and believe what they say?					
53	accept another choice when her/his first choice was unavailable?					
54	seek help from children/adults when necessary?					
55	hurt (hit, bite, kick), push, or physically threaten children/adults?					
56	cooperate with others?					
57	calm herself/himself down when upset?					
58	have difficulty following directions?					
59	fail to show sorrow or regret for wrong things she/he had done?					
60	get easily distracted?					
61	show an interest in what children/adults are doing?					
62	need constant reminders to do things?					