Devereux Early Childhood Assessment for Preschoolers Second Edition (DECA-P2)

(for children ages 3 through 5 years)

Paul A. LeBuffe Jack A. Naglieri

Child's Name:	Gender:			Date of Birth:			
Program/Site:	Classroom/Group:		Age:				
Person Completing this Form:	Relationship to Child:		_				
This form describes a number of behaviors seen in so follow the phrase: <i>During the past 4 weeks, how of</i> in the box underneath the word that tells how oft question carefully. There are no right or wrong ans an X through it and fill in your new choice as show	ome young children. Reac often did the child and en you saw the behavior. wers. If you wish to chan	oung children. Read the statements that did the child and place a check mark u saw the behavior. Please answer each If you wish to change your answer, put			Rarely	Occasionally Frequ	Verv
Item# During the past 4 weeks, how often did the ch	ild Never	Rarely	Occasionally	Frequently	Very Frequently		
1. act in a way that made adults smile or show interest in	n him/her?						
2. listen to or respect others?							
3. control his/her anger?							
4. seem sad or unemotional at a happy occasion?							
5. show confidence in his/her abilities (for instance, say	"I can do it!")?						
6. have a temper tantrum?							
7. keep trying when unsuccessful (show persistence)?							
8. seem uninterested in other children or adults?							
9. use obscene gestures or offensive language?							
10. try different ways to solve a problem?							
11. seem happy or excited to see his/her parent or gua	ardian?						
12. destroy or damage property?							
13. try or ask to try new things or activities?							
14. show affection for familiar adults?							
15. start or organize play with other children?							
16. show patience?							
17. ask adults to play with or read to him/her?							
18. have a short attention span (difficulty concentration	ng)?						
19. share with other children?							
20. handle frustration well?							
21. fight with other children?							
22. become upset or cry easily?							
23. show an interest in learning new things?							
24. trust familiar adults and believe what they say?							
25. accept another choice when his/her first choice was r	not available?						
26. seek help from children/adults when necessary?							
27. hurt others with actions or words?							
28. cooperate with others?							
29. calm himself/herself down?							
30. get easily distracted?							
31. make decisions for himself/herself?							
32. appear happy when playing with others?							
33. choose to do a task that was hard for him/her?							
34. look forward to activities at home or school (for i birthdays or trips)?							
35. touch children or adults in a way that you though inappropriate?	t was						
36. show a preference for a certain adult, teacher, or p							
37. play well with others?							
38. remember important information?							