

The Devereux Early Childhood Assessment (for children ages 2 through 5 years)

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Child's Name	Gender	DOB	Age
Site/Program	Classroom		
Person Completing this Form	Relationship to Child	Date of Rating	

This form describes a number of behaviors seen in some young children. Read the statements that follow the phrase: *During the past 4 weeks, how often did the child...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, put an through it and fill in your new choice as shown to the right. Please do not skip any items.

		Never	Rarely	Occasionally	Frequently	Very Frequently
Item #	During the past 4 weeks, how often did the child	1	1	1	1	1
1	act in a way that made adults smile or show interest in her/him?					
2	do things for himself/herself?					
3	choose to do a task that was challenging for her/him?					
4	listen to or respect others?					
5	control her/his anger?					
6	respond positively to adult comforting when upset?					
7	participate actively in make-believe play with others (dress-up, etc.)?					
8	fail to show joy or gladness at a happy occasion?					
9	touch children/adults inappropriately?					
10	show affection for familiar adults?					
11	have temper tantrums?					
12	keep trying when unsuccessful (act persistent)?					
13	handle frustration well?					
14	have no reaction to children/adults?					
15	use obscene gestures or offensive language?					
16	try different ways to solve a problem?					
17	act happy or excited when parent/guardian returned?					
18	destroy or damage property?					
19	try or ask to try new things or activities?					
20	start or organize play with other children?					
21	show patience?					
22	ask adults to play with or read to him/her?					
23	have a short attention span (difficulty concentrating)?					
24	focus his/her attention or concentrate on a task or activity?					
25	share with other children?					
26	fight with other children?					
27	become upset or cry easily?					
28	say positive things about the future (act optimistic)?					
29	trust familiar adults and believe what they say?					
30	accept another choice when her/his first choice was unavailable?					
31	seek help from children/adults when necessary?					
32	ask other children to play with him/her?					
33	cooperate with others?					
34	calm herself/himself down when upset?					
35	get easily distracted?					
36	make decisions for himself/herself?					
37	show an interest in what children/adults are doing?					

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All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, without permission in writing from the publisher. Occasionally Frequently Frequently

Never

X

Rarely

 \checkmark