

Devereux Early Childhood Assessment for Toddlers Record Form (18 months up to 36 months)

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Toddler's Name		ender	DOB			Age			
Person Completing this Form Relationship to Toddler							(In Months)		
Date of Rating Site/Program				Room			-		
This form describes a number of behaviors seen in some toddlers. Read the statements that follow the phrase: <i>During the past 4 weeks, how often did the toddler</i> and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.		Never	Rarely	Occasionally	Frequently	Very Frequently			
Item #	During the past 4 weeks, how often did	the toddler		Never	Rarely	Occasionally	Frequently	Very Frequently	
1	enjoy interacting with others?								
2	show affection for a familiar adult?								
3	adjust to changes in routine?								
4	seek comfort from familiar adults?								
5	makes needs known to a familiar adult?								
6	act happy with familiar adults?								
7	show interest in her/his surroundings?								
8	respond when spoken to?								
9	show concern for other children?								
10	try to comfort others?								
11	act happy when praised?								
12	participate in group activities?								
13	make eye contact with others?								
14	enjoy being cuddled?								
15	smile back at a familiar adult?								
16	ask to do new things?								
17	reach for a familiar adult?								
18	respond to her/his name?								
19	react to another child's cry?								
20	smile at familiar adults?								
21	easily go from one activity to another?								
22	show pleasure when interacting with adults?								
23	handle frustration well?								
24	makes others aware of her/his needs?								
25	accept comfort from a familiar adult?								
26	play make-believe?								
27	follow simple directions?								
28	show preference for a particular playmate?								
29	try to clean up after herself/himself?								
30	easily follow a daily routine?								
31	play with other children?								
32	try to do things for herself/himself?								
33	calm herself/himself?								
34	accept another choice when the first choice v	was not available?							
35	have regular sleeping patterns?	4.00							
36	express a variety of emotions (e.g. happy, sac	d, mad)?							